

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	PRESIDENCY COLLEGE
1.2 Address Line 1	NO.33/2, C & D, Kempapura
Address Line 2	Hebbal,
City/Town	Bangalore
State	Karnataka
Pin Code	560024
Institution e-mail address	contact@presidency.edu.in
Contact Nos.	080 – 42478700 / 709
Name of the Head of the Institution:	Dr. Muddu Vinay
Tel. No. with STD Code:	080 – 42478700 / 709 Ext - 112
Mobile:	09620017915

Name of the IQAC Co-ordinator:

Dr. Badri H.S

Mobile:

09845215960

IQAC e-mail address:

iqac@presidency.edu.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879): **EC/56/A&A/066** [Executive Committee No.]

1.4 Website address:

www.presidencycollege.ac.in



Web-link of the AQAR:

http://www.presidencycollege.ac.in/

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.20	2011	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

June 15, 2011

1.7 AQAR for the year (*for example 2010-11*)

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2011-12 submitted to NAAC on 30-03-2011**
- ii. AQAR **2012-13 submitted to NAAC on 10-03-2012**
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Science-MCA & BCA

1.11 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	14
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	23
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Road Map For Promoting Quality Education Through Students' Participation.
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2.14 Significant Activities and contributions made by IQAC

- Established linkages with Foreign Universities
- Career Guidance and Placement Cell strengthened
- Enhanced employability by introducing additional interdisciplinary programmes
- Implemented personality development programs, value added certificate courses & pre placement training program for the students
- Strengthened the Entrepreneurship Development centre
- Upgraded library by subscription to e-journals (EBSCO) and providing inter-connectivity with other libraries
- More avenues for students to engage in community services
- Sensitizing students to ecological and environmental issues
- Publication of a Journal of international standards
- Seminars, conferences and invited talks arranged
- Empowering lady staff and students with life skills through Women Development Centre
- Conduction of Faculty development programme every year
- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I Attached	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	07	00	07	01
UG	05	00	05	03
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	00	01	00	01
Others	-	-	-	-
Total	12	01	12	05
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

Annexure – III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Added value added programmes and certificate programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	96	36	20	29	11

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
06	0	02	0	0	01	0	0	08	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

03

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	08	18
Presented papers	0	16	15
Resource Persons	0	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process
- Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year
- Teacher's study materials [soft copy-power point/PDF presentation] are shared with students
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process
- Faculty members are provided with LAPTOPS by the management to support ICT

2.7 Total No. of actual teaching days

180

during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple choice questions for some subjects

- 2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0	0	5
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- 2.10 Average percentage of attendance of students

93.18%

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BBM	130	23	47	20	0	0
B.COM	143	27	33	15	0	2
B.SC	20	56	34	10	0	0
BCA	67	35	36	6	0	0
BA	11	37	44	18	0	0
MCA	23	90	10	0	0	0
M.SC	43	88	12	0	0	0
MBA	165	47	30	18	0	0
MIB	22	42	39	5	0	0
MFA	56	41	42	7	0	0
MS COMMN	7	100	0	0	0	0
MCOM	27	37	44	8	0	0

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

2.13 Initiatives undertaken towards faculty development -

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	1
HRD programmes	53
Orientation programmes	55
Faculty exchange programme	01
Staff training conducted by the university	0
Staff training conducted by other institutions	30
Summer / Winter schools, Workshops, etc.	17
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	57	0	07	03
Technical Staff	20	0	03	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Establishing linkages with institution / organizations for training and R & D
2 Days OOD leave in a month for Faculty performing Research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
-	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	02	01	-
e-Journals	01	10	-
Conference proceedings	0	17	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	NAAC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency
From Management of University/College
(seminar and workshops)
Total

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

3.16 No. of patents received this year

	Granted	-
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3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	01	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
05

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	-	State level	20
National level	10	International level	01

3.22 No. of students participated in NCC events:

University level	04	State level	10
National level	04	International level	01

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="04"/>	International level	<input type="text" value="01"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="31"/>		
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="10"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Sensitizing students to ecological and environmental issues**
- **Creating more avenues for students to engage in community services**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.5 Acres	0	Self Financing	01
Class rooms	65	0		0
Laboratories	08	0		08
Seminar Halls	02	01		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	25 Lakhs	0		25 Lakhs
Others	0	0		0

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized

4.3 Library services:

LIBRARY SERVICES FOR UG COURSE

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11027	50000	856	139044.75	12188	189044.75
Reference Books	84		221			
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	43	21707	1	24775	44	46482
e-Journals	2	192600	2	236893	4	429493
Digital Database						
CD & Video	2716	-	82	-	2798	-
Others (specify) Institutional Membership British Library	1	6500	1	6500	2	13000

LIBRARY SERVICES FOR PG COURSE

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11853	50000	353	139044.75	12270	189044.75
Reference Books	-		35			
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	43	21707	1	24775	44	46482
e-Journals						
Digital Database	2	192600	2	236893	4	429493
CD & Video	23	-	78	-	101	-
Others (specify) Institutional Membership IIMB Library	1	5000	1	5000	2	10000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	189	04	Yes-WiFi	01	04	Yes	All	-
Added	0	0	0	0	0	0	0	0
Total	189	04	Yes	01	04	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

E - Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	11 lakhs
iii) Equipments	0.74 lakhs
iv) Others	3 lakhs
Total :	14.74 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Through Notice Board
- Through SMS services
- Through Letter correspondence
- Through circulars

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1365	681	0	0

(b) No. of students outside the state

824

(c) No. of international students

69

Men	No	%	Women	No	%
	1473	72		573	28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
565	49	15	71	01	701	583	57	32	72	01	745

Demand ratio 83

Dropout % 7

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries

11

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	11	CAT	21
IAS/IPS etc	0	State PSC	0	UPSC	0	Others	40

5.6 Details of student counselling and career guidance

A separate student counselling centre with a full time counsellor is available
A separate training and placement cell is established for career guidance

No. of students benefitted

261

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
33	1115	67	106

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	177	18,91,230
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Yes-redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

In a caring and positive environment Presidency will provide education to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in academic work as well as in supportive areas of physical, cultural and social development, inculcating civic and human values.

Mission

To empower our students to recognize and optimize their full potential; by fostering a family environment where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, offered with the partnership afforded by staff, students and the community at large, to provide world-class education.

Objectives

- To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.
- To develop a passion for learning and academic excellence.
- To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

**Yes the Institution has a management Information System -
[ERP – Package – pgc.myclassboard.com]**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Certificate Programmes –Introduction
**Integrated Programmes for B Com Courses – ACCA – Association of Chartered
Certified Accountants Programme**

6.3.2 Teaching and Learning

- **Use of ICT**
- **Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year**
- **Teacher’s study materials [Soft copy-PPT slides/PDF presentation] ARE shared with students**

6.3.3 Examination and Evaluation

- **Weekly test**
- **Prefinal Examination**

6.3.4 Research and Development

- **2 Days paid leave (OOD) in a month for Faculty staff involved in Research**
- **A Separate Research cell with R & D Director**

6.3.5 Library, ICT and physical infrastructure / instrumentation

Online journal subscribed - NLIST and EBSCO

6.3.6 Human Resource Management

A well established HR team manages Human Resource of the College. It is responsible for the attraction, selection, training, assessment, and rewarding of employees, while also overseeing organizational leadership and culture and ensuring compliance with employment and labour laws.

6.3.7 Faculty and Staff recruitment

Well qualified Faculty and staff recruited as per requirements
Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Industry Interaction is integrated for all courses

6.3.9 Admission of Students

Admission of students are made as per norms
Roaster System followed during students admission

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation
Non teaching	Medical Insurance, Loan facility
Students	Merit Scholarship

6.5 Total corpus fund generated – net surplus

1860.14 lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	HOI
Administrative	No	No	Yes	Academic

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year
- Guest Lecture are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

- PTM - conducted every semester
- Parent - Teacher association feedback is taken on all aspects

6.13 Development programmes for support staff

- Communication class
- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Study notes uploaded on the website
- Attendance tracking system for students
- Online Feedback

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure-II

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Course Hand-Out and Use of Power Point Presentations
- ii. Certification Courses and Value Added
- iii. Scholarships

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- NSS & Rotaract activities are based on environmental awareness

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- A good infrastructure
- Education at a low cost
- Nationally recognized for providing high quality education

WEAKNESS:

- Lack of land for future expansion of the campus
- Lack of land for outdoor sports activities

OPPORTUNITIES:

- Strategic alliances and partnerships with International
- Diversification of sources of revenue through better exploitation of consultancy

THREATS:

- Competitions and growth of education institutions
- Free education within the context of increasing trends of e-learning

8. Plans of institution for next year

- To obtain Autonomous status
- To achieve high standards in Research and Development

Name Dr. Badri H.S

Name Dr. Muddu Vinay

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Plan of Action by IQAC/Outcome -ANNEXURE-I

Plan of Action	Achievements
Carrying out more of Seminars, Workshops, Industrial and Educational Visits as a part of the academic curriculum	30 Number of learning activities was conducted outside the class room during the previous year
To implement personality development programs, value added certificate courses & pre placement training program for the students	06 Number of extra-curricular activities within the campus viz Soft Skills Training, Tally Certificate Programme, .NET Certificate Programme, Oracle Certificate Programme, BEC[Business English Certificate] Programme
Enhancing employability by introducing additional interdisciplinary programmes	ACCA Programme[Association of Chartered Certified Accountant's Programme], Soft Skills Training
Career Guidance and Placement Cell to be strengthened	UG-88.64% - Students Placed PG-94.17%- Students Placed
Encouraging students to excel in various sports events	Abhimanyu Mithun-Member Indian Cricket Team Rohit Havaldar-Member Indian Swimming Team Rakshit Prasad-Silver Medal in Arm Wrestling
Publication of a Journal of international standards	49% of Faculty Members Published at least one paper during previous year in National & International Standards PJMTR-Presidency Journal of Management Thought & Research-published high quality research finding and management thought

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Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - ANNEXURE-II

POINT	ACTION TAKEN
Workshop/Seminars conducted	Organized National Conference (Sponsored by NAAC) on “Road Map For Promoting Quality Education Through Students Participation” on February 15 th and 16 2013.
Benefits to staff	Medical Insurance for Teaching & Non Teaching Staff for Rs. 1,00,000/- initiated with Employee contribution of Rs. 1,200/- and Employer contribution of Rs. 1,200/- Cash incentives for paper presentation
Inter-collegiate cultural function /Management Fests	Enorm-International Management Fest was organized Computantra-IT Fest was organized
Community services	The College contributed school bags, computers, sweets to the students of Government Primary School of Hebbal, Bangalore-24
Alumni Meet	Organized the Alumni Meet for all UG & PG alumns
Academic Review activity	Governing council meeting of Presidency College is held on a regular basis to review academic performance

ANNEXURE-III



PRESIDENCY COLLEGE, BANGALORE

NAAC ACCREDITED WITH 'A' GRADE

This survey is a part of the Institute's endeavour to ensure education of the highest quality. By completing this questionnaire, you can let us know what is important to you, where you feel improvement is required to be made. Your input is very valuable. *The confidentiality of your responses is assured and we appreciate your co-operation in returning the filled in questionnaire.*

1. What is the name of your course? III Semester BCA A

Courses and Teaching	1 Strongly Disagree 2 Disagree 3 Neutral 4 Agree 5 Strongly Agree				
	1	2	3	4	5
1. The course has helped me develop my ability to work as a team member	6.7	10.0	36.7	36.7	10.0
2. I have usually had a clear idea of where I am going and what is expected of me in this course	0	3.6	32.1	46.4	17.9
3. The course has developed my problem-solving skills and improved my skills in written communication.	0	6.7	10.0	63.3	20.0
4. My course has helped me to develop the ability to plan my own work and use information effectively	0	13.3	20.0	50.0	16.7
5. I got a good perspective of all the important topics covered in the syllabus	3.3	13.3	20.0	43.3	20.0
6. I got clear understanding of course contents and can relate the concepts to the applications in corporate environment.	3.4	6.9	20.7	51.7	17.2
7. I learnt additional concepts beyond what is included syllabus	10.3	24.1	31.0	20.7	13.8
8. I found my studies intellectually stimulating and stimulated my enthusiasm for further learning.	3.4	6.9	27.6	55.2	6.9
9. I am putting enough effort into study in this course and workload is slightly heavy.	3.3	6.7	23.3	40.0	26.7
10. I was given exposure to sufficient practical examples and case studies by the faculty.	3.4	13.8	24.1	44.8	13.8
11. Discussions in the class stayed on target with minimal digressions.	10.3	3.4	34.5	48.3	3.4

Academic Support and Feedback	1	2	3	4	5
12. Lecturers are extremely good at explaining things					
Indian language	10.3	6.9	27.6	37.9	17.2
English	3.6	3.6	10.7	39.3	42.9
Indian Constitution	3.6	0	7.1	39.3	50.0
Operating Systems	3.6	7.1	14.3	35.7	39.3
Data Structures using C	0	3.6	14.3	17.9	64.3
Numerical Analysis and linear Programming	3.6	0	0	21.4	75.0
13. The teaching staff normally give me helpful feedback on how I am going					
Indian language	6.7	10.0	13.3	46.7	23.3
English	3.4	3.4	20.7	48.3	24.1
Indian Constitution	6.9	13.8	20.7	34.5	24.1
Operating Systems	0	0	20.7	48.3	31.0
Data Structures using C	0	6.9	3.4	51.7	37.9
Numerical Analysis and linear Programming	0	3.6	3.6	42.9	50.0
14. The course administration is effective in supporting learning					
Indian language	10.0	6.7	36.7	36.7	10.0
English	3.4	6.9	31.0	41.4	17.2
Indian Constitution	0	3.4	20.7	44.8	31.0
Operating Systems	0	0	37.9	34.5	27.6
Data Structures using C	0	3.4	13.8	37.9	44.8
Numerical Analysis and linear Programming	3.4	6.9	6.9	37.9	44.8
15. The teaching staff of this course motivate me to do best work					
Indian language	6.7	10.0	26.7	36.7	20.0
English	3.3	6.7	10.0	53.3	26.7
Indian Constitution	0	10.0	13.3	43.3	33.3
Operating Systems	3.3	3.3	6.7	46.7	40.0
Data Structures using C	0	3.3	0	46.7	50.0
Numerical Analysis and linear Programming	0	0	3.3	40.0	56.7

16. The teaching staff work hard to make their subjects interesting					
Indian language	13.3	20.0	16.7	23.3	26.7
English	6.7	3.3	20.0	33.3	36.7
Indian Constitution	0	6.9	10.3	34.5	48.3
Operating Systems	6.7	10.0	10.0	36.7	36.7
Data Structures using C	0	3.3	10.0	20.0	66.7
Numerical Analysis and linear Programming	3.3	3.3	10.0	30.0	53.3
17. The staff made it clear right from the start what they expected from students					
Indian language	10.3	3.4	34.5	34.5	17.2
English	3.4	6.9	20.7	41.4	27.6
Indian Constitution	3.3	0	20.0	36.7	40.0
Operating Systems	6.7	0	10.0	46.7	36.7
Data Structures using C	0	3.3	13.3	40.0	43.3
Numerical Analysis and linear Programming	0	0	6.7	30.0	63.3
18. I got explanations for my queries/doubts from the faculty					
Indian language	13.3	6.7	23.3	43.3	13.3
English	6.7	10.0	23.3	46.7	13.3
Indian Constitution	6.7	3.3	20.0	40.0	30.0
Operating Systems	3.3	3.3	16.7	40.0	36.7
Data Structures using C	0.0	3.3	3.3	53.3	40.0
Numerical Analysis and linear Programming	0.0	3.4	3.4	48.3	44.8
19. I was given helpful and timely feedback on my performance and progress throughout the semester.					
Indian language	6.7	13.3	30.0	36.7	13.3
English	6.7	10.0	20.0	43.3	20.0
Indian Constitution	0	17.2	17.2	37.9	27.6
Operating Systems	0	3.3	13.3	46.7	36.7
Data Structures using C	0	3.3	6.7	43.3	46.7
Numerical Analysis and linear Programming	0	3.3	6.7	36.7	53.3

20. I could easily approach the faculty for any help or clarification Languages					
Indian language	6.7	10.0	20.0	46.7	16.7
English	6.7	13.3	13.3	50.0	16.7
Indian Constitution	6.7	6.7	16.7	33.3	36.7
Operating Systems	3.3		3.3	50.0	43.3
Data Structures using C	0	3.3	6.7	46.7	43.3
Numerical Analysis and linear Programming	0	6.7	0	43.3	50.0
21. Innovative teaching methods were used throughout the course					
Indian language	24.1	13.8	24.1	37.9	0
English	3.3	13.3	16.7	50.0	16.7
Indian Constitution	3.3	6.7	16.7	43.3	30.0
Operating Systems	3.3	20.0	13.3	43.3	20.0
Data Structures using C	0	0	6.9	51.7	41.4
Numerical Analysis and linear Programming	0	6.7	16.7	43.3	33.3
22. I could get continuous guidance from the faculty					
Indian language	13.3	13.3	26.7	36.7	10.0
English	3.3	6.7	20.0	56.7	13.3
Indian Constitution	3.3	0	33.3	50.0	13.3
Operating Systems	3.3	0	10.0	70.0	16.7
Data Structures using C	0	0	10.0	50.0	40.0
Numerical Analysis and linear Programming	0	0	13.3	40.0	46.7
23. I agree that the faculty made course interesting					
Indian language	20.0	20.0	20.0	23.3	16.7
English	10.0	13.3	13.3	33.3	30.0
Indian Constitution	6.7	3.3	13.3	30.0	46.7
Operating Systems	6.7	13.3	10.0	33.3	36.7
Data Structures using C	0	0	13.3	16.7	70.0
Numerical Analysis and linear Programming	0	13.8	17.2	13.8	55.2

General & Personal Development	1	2	3	4	5
24. I am generally given enough time to understand the things I have to learn	3.3	6.7	33.3	53.3	3.3
25. I feel part of a group of students and staff committed to learning	3.3	10.0	13.3	56.7	16.7
26. I have learned to explore ideas confidently with other people	3.3	3.3	26.7	53.3	13.3
27. The learning resources are appropriate for my needs	3.3	16.7	20.0	40.0	20.0
28. Students' ideas and suggestions are listened to during the course	6.7	10.0	23.3	50.0	10.0
29. The facilities (e.g. classrooms, lecture theatres, studios, labs, workshops) are adequate for this degree	6.7	10.0	20.0	33.3	30.0
30. The climate in the classroom was conducive to team learning.	13.3	13.3	10.0	50.0	13.3

What Changes you have felt in the overall environment & academic delivery in this semester as compare to the last semester?

Any other suggestions for better improvement:

Thanks for taking time to complete the questionnaire

December 2013 (MBA Batch: 2013-15)

BU-I “A”

ME- Managerial Economics

Dear Ms/Mr.,

The following is a collation of what your students have said about the course. Please take it in the spirit of “feedback for improvement”. - Director.

GOOD POINTS TO CONTINUE	POINTS TO IMPROVE
<ol style="list-style-type: none">1. Easy to understand concepts.-2*2. Good knowledge.-33. Teaching is good, explains all problems.-34. Good efforts in subject and discipline in class.5. Good way of teaching.-116. Strict & Punctual.-27. Concepts taught and explained very well.-38. Good explanation.-79. The classes are interesting.-410. Explains the topic with diagram and lots of examples.11. Soft spoken, down to earth & humble.12. Helps us understand the topic very easily.13. Diagrams and graphs are used to explain a particular topic.14. Class is good, portions are completed.	<ol style="list-style-type: none">1. Go little slow while explaining.-42. We need more explanation on the board for solving problems & questions.3. Teaching speed is very fast & important points need to be highlighted.4. Provide more simple examples.-25. You are not giving notes.6. Focuses more on the mathematics than the traditional theory questions.7. More case studies required.-28. Should help us more to understand concepts well.

**The number of students mentioning it.*

Student Feedback on Courses

MBA Semester I (BU-A), Batch: 2013-15

Please rate each of the courses on a 10-point scale against every parameter, given below.

(Put a number from 1 to 10 in each cell to indicate your true opinion. Number 1 means very low; 10 means the highest; other numbers mean varying degrees in between.)

Sl. No.	Name of subject → Parameter -↓	Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	ME	Sub 7
1	The teacher was regular to classes	9.8	9.8	9.9	9.6	9.8	9.8	9.9
2	The teacher was punctual	9.4	9.6	9.8	9.4	9.8	9.8	9.9
3	The Session Plan was followed	9.2	9.2	8.1	8.9	9.7	9.6	9.8
4	Class time (70 mts) was fully utilized	8.9	9.5	9.5	8.6	9.8	9.6	9.7
5	Concepts were explained well	6.6	8.2	8.8	6.8	9.5	9	9
6	Questions in class were handled well	7	8.5	8.7	7.8	9.5	9.2	9.3
7	Applications & examples were given	6.7	7.9	9.1	7.6	9.3	8.9	9
8	Feedback on quizzes/tests was quick	8.3	8.3	9.1	8.1	9	9	9
9	Class discipline was well maintained	8.4	8.4	9.4	7.7	9.5	9.2	9.6
10	Evaluation was objective and fair	8.5	8.6	8	8	9.1	8.9	8.9

11	Increased my interest in the subject	7.2	8	7.9	6.6	9.3	8.6	8.6
12	The course made me work hard	7.6	8.4	8.5	6.8	8.8	8.7	8.8
13	My satisfaction with the course is:	6.8	7.9	8.2	7.1	9.4	8.9	9

#	Self-rating of own effort	Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	ME	Sub 7
a	I was regular and punctual to classes	9.1	9	9.4	8.8	9.2	9.1	9.1
b	I did my pre-class readings regularly	6.8	6.6	7.7	6.8	7.6	7.7	7.4
c	I did my post-class assignments well	8.8	8.6	9.3	8.6	9.2	9	9
d	I am satisfied with my effort	7.7	7.5	8.3	7.5	8.7	8.4	8.2