Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>PRESIDENCY COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>DR. PRADEEP KUMAR SHINDE</td></tr>
<tr><td>Designation</td><td>Principal</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>08042470700</td></tr>
<tr><td>Mobile no.</td><td>9591760164</td></tr>
<tr><td>Registered Email</td><td>PRADEEP.SHINDE@PRESIDENCY.EDU.IN</td></tr>
<tr><td>Alternate Email</td><td>VIJAI-COLLEGE@PRESIDENCY.EDU.IN</td></tr>
<tr><td>Address</td><td>#33/2c & 2D, Kempapura, Hebbal, Bangalore 560024</td></tr>
<tr><td>City/Town</td><td>Bangalore</td></tr>
<tr><td>State/UT</td><td>Karnataka</td></tr>
<tr><td>Pincode</td><td>560024</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**J. VIJAY FIDELIS**
Phone no/Alternate Phone no.	**08042470700**
Mobile no.	**9591760164**
Registered Email	**VIJAI-COLLEGE@PRESIDENCY.EDU.IN**
Alternate Email	**VEEFEED@GMAIL.COM**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://presidencycollege.ac.in/naac/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://presidencycollege.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**3.22**	**2011**	**07-Jun-2011**	**07-Dec-2016**
2	**A+**	**3.52**	**2017**	**10-Jun-2017**	**10-Jun-2022**

6. Date of Establishment of IQAC

24-Apr-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
APMC	Annual	APMC	2016 3	10000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	50000
Year	2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. International Conference in Computer Application UGC Indexed. 2. MDP conducted 3. HR conclave 4. AAA audit 5. R programming 6. Student saminar 7. Institutionalizing Gender Sensitivity and Student Welfare Cells. 8. Friday Seminar Series (In house paper presentation)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Friday Faculty Seminar Series	Quality of papers received during the academic year saw a huge quality surge as the papers were scrutinized and given inputs and external member along with internal members were invited as chairpersons to evaluate and give constructive feedback on the quality of research work. The outcome was a substantial increase in the empirical research.
Student Seminar Series	The outcomes achieved through Student Seminar Series were, firstly Development in research aptitude among students. SecondlyFacilitation of research culture. Thirdly Instrumental in Collaborating facultystudent research capital.
Faculty Development Program	Faculty Development Program outcomes were Keeping faculty abreast with the latest in academia, Conducive learning environment through team building, Providing an avenue for improvement.
Internal NAAC Audit	Internal NAAC Audit outcomes were Assurance of Quality in Education, Timely Updation and Maintenance of NAAC related data, Checks and Balances for ethical practices.
Student and Parent Orientation Program	Student and Parent Orientation Program outcomes were, To orient parents and induct students into the curriculum and culture of the Institution. Creating awareness about facilities and functioning. Providing them with various choices with respect to diverse clubs and extra curricular activities.
AAA Audit	Since Administrative and Academic Audit emphasizes on continuous improvement to have a quality oriented academic, a strong administrative background is mandatory. Hence an external agency was roped in to conduct AAA Audit.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	20-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**17-Apr-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**05-Jun-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**HRIS To support Human Resource Management. Lycium for Finance Management. My Class Board for Academic Management (Attendance, Examinations, Events, Parent Communication) Lead Square for Admission management.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The college believes in adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. From the design, planning and implementation there's a methodical approach in the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by the Bangalore Central University. The parent university updates the syllabus periodically for UG and PG Courses. All the courses are offered in semester mode. • There is a strict adherence to the time-table and course plan. The time table is formulated so as to finish the stipulated hours needed towards each subject. • The Course Plan involves and encourages the teachers to include various methodologies like ICT, Blended learning, Flip class, Role – play, Experiential learning, Peer-learning, debates and discussions to ensure effective preparation and delivery of each segment. Through a well-planned Course handout, time table, planner, workload, scheme of evaluation and calendar, an effective curriculum is delivered and documented. • Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. • The plan infuses co – curricular and extra-curricular activities with academics to meet the objective of the course. There are various centralized (HR club, Eco club etc) and departmental clubs (like the Psychology club called Psychonauts, the film club called Presiflix, the communication club called Prudentia to name a few). These conduct various activities like discussion, debates, guest lectures which enhance the skills of the students. • The various departments offers Certificate courses like PHP,.NET,Android, neurofeedback etc. Certificate programs are short-term training program. Certificate programs helping the students to develop skills and experiences. • The institution has a proper mentoring system. Mentoring is a system under which a senior or more experienced individual (the mentor) is assigned to act as an advisor, counselor, or guide to a junior or trainee or

student. The mentor is responsible for providing support to, and feedback on, the individual in his or her charge. • Remedial classes are extended to the students at regular basis. These classes are aimed at improving the performance of students who are struggling with their academics. • Internal assessment is a crucial part of the instruction process. All the assignments are evaluated based on rubric, which provides a fair and objective evaluation system. • Newsletters are circulated and issued periodically which gives a glimpse of the departmental activities. • PTM's are conducted on a regular basis .The meeting between the parents and teachers is aimed to discuss child's progress in the college and address if there are any academic or behavioral issues. • Faculty is encouraged to attend various FDP programs which help them upgrade their knowledge and skill sets.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Android Programing		18/04/2018	1800	Employabilit y	Android
Digital Marketing		04/01/2018	1800	Employabilit y/Entreprene urship	Digital Promotion
PHP		10/01/2018	1800	Employabilit y	Web Programing
VB.NET		10/01/2018	1800	Employabilit y	Programing
CA Foundation		10/01/2018	1800	Employabilit y	Accounting
ACCA		10/01/2018	1800	Employabilit y	Accounting
British English Cert ification		10/01/2018	1800	Employabilit y/Enterpreun ership	Enhance Comm unication Skills
Radio Programming		10/01/2018	1800	Employabilit y / Entrepre neurship	Real time experience of Radio Jockeying
GST Programme		10/01/2018	1800	Employabilit y / Entrepre neurship	Understandin g the implem entation of GST and its implications
Soft Skills		10/01/2018	1800	Employabilit y / Entrepre neurship	Enhance Presentation and Self building
R Programming		10/01/2018	1800	Employabilit y / Entrepre neurship	Analytical Skills
Neuro Feedback		10/01/2018	75	Employabilit y / Entrepre neurship	Brain Mapping

| Advanced Excel | 10/01/2018 | 1800 | Employability / Entrepreneurship | Improvising their Excel working skills |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Finance/HR/Marketing	10/07/2018
MCom	General	10/07/2018
MFA	Finance and Accounts	10/07/2018
BCom	Finance/Accounts/Banking	10/07/2018
BBA	Finance/HR/Marketing	10/07/2018
MCom	International Business	10/07/2018
BA	Psychology/Political Science	10/07/2018
BCA		10/07/2018
MCA		10/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	889	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employment Enhancement Program	17/07/2018	734
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Psychology/Political Science	9
BBA	Finance/HR/Marketing	155
BCom	Finance/Accounts/Banking	6
BCA		10
MCA		59

MFA	Finance and Accounts	52
MBA	Finance/HR/Marketing	235
MCom	General	50
MCom	International Business	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The development of any organization heavily depends upon a well functioning feedback system involving all major stakeholders. The college has been practicing a 360 Degree online feedback system through ERP accommodating all the stakeholders including employers, students, alumni and parents to help the individuals and organization as a whole to improve the performance and effectiveness of the Institution. Since the process of feedback is based online it reduces paper work and in one of the ways to deploy green practices. Online feedback mechanism maximizes the involvement of all stake holders as to give regular reminders if not participated. The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, parents, alumni, Faculty and Employers. The college maintains an IQAC as a quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, AntiRagging and Anti Sexual Harassment Committee, Student Welfare Cell etc reinforce the curriculum by incorporating updated information and diurnal social issues. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Feedback from companies visiting campus on recruitment drives too is recorded and Action taken report is generated for the same. Student Feedback on Institutional Performance is evaluated based on the following parameters. Overall impact of college on Student life College Office Support Security alert and approach Overall ambiance / cleanliness of the Campus Canteen Facility Internet Facility (WiFi) Sports Facility ERP Updates and Class scheduling Assessment, Evaluation and Feedback CoCurricular and Extra Curricular Activities Parent Feedback on Institutional Performance is evaluated based on the following parameters. Overall ambiance / infrastructure of the College/ Administrative Office Support and response/ Value added programmes offered/ Field trips and other trips/ Exposure to extracurricular / Inter collegiate activities/ ERP and SMS updates/ Periodicity of PTM's/ Class tests and examination conducted/ Overall / Class Discipline/ Timely updates / notifications given/

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BCA		200	242	188
MCA		60	35	19
BBA	Finance/HR/Marketing	280	320	254
BCom	Finance/Accounts/Banking	250	366	239
BA	Political Science/Psychology	200	55	42
MCom	General	50	60	50
MFA	Finance and Accounts	60	65	52
MBA	Finance/HR/Marketing	240	365	235
MCom	International Business	50	14	14
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	722	370	69	32	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
114	114	184	76	1	12
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of Presidency College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has an integrated mentoring system where the faculty acts as a link between the students and the institution and perform the following functions Mentors are assigned to monitor and guide students all through the two years. Mentors coordinate with the parents regarding the progress of the students. Mentors also keep track of the mentees' performance during the Summer internship by continuous interaction with the industry guide designated to the student by the company. Mentors communicate with fellow faculty and promote mentees at the time of difficulty / opportunity to help them develop further in their areas of interest. The HODs (Head of the Department) of various Departments also act as a mentor and monitor different activities of the assigned mentors and the students. The HODs will Meet all mentors of his/her department at least once a month for the reviewing of proper implementation of the system. Suggest and advise mentors whenever necessary. Initiate administrative action on a student (when necessary).

Give a detailed report of the mentoring system to the Head of the Institute time to time. Benefits of a Mentoring System: Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Individual recognition and encouragement. Psychosocial support at the time of need. Routine advice on balancing of academic and professional responsibilities. Mentors act as role models and facilitate leadership by developing the interpersonal skills and helping students thrive in competitive environments. Students get access to a support system (Mentors) during the crucial stages of their academic, professional and intellectual development. Students get an insider's perspective on navigating your career in the right channel. Students get an exposure to diverse academic and professional perspectives, and experiences in various fields. The mentees get a direct access to powerful resources within your major or profession. The mentors lay the foundation for the students to reach greater heights in their professional lives Thereby contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3224	114	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	114	0	19	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Malarvili	Associate Professor	Thiruppur Shakthi Award by Tiruppur Mandagadre Kale Sahithya
2019	Dr. Malarvili	Associate Professor	Sahithya Seva Rathna by Ilakkuvar Ilakkiya peavai.
2019	Dr. Malarvili	Associate Professor	International Women Achiever for Literary Work by
2019	Ms. Kiran	Assistant Professor	Best Paper Award of the Conference Awarded by ISMES B School
2019	Ms. Sindhu Menon	Assistant Professor	Best Paper Award of the Conference Awarded by ISBR B School
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

					examination

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures that there is a transparent method of assessment. This is maintained uniformly throughout the college across all the streams. There is a detailed Course Handout or a Semester planner that is prepared by the respective subject teacher for the papers that will be handled by her/ him. The method of assessment is clearly mentioned in the course handout. It is uploaded to the college ERP system and is made available to all the students who have chosen that stream. They are given a clear picture of the assignment and the number of tests or exams that will be held and considered for their assessment. The breakup of the calculations and the rubrics for assessing a particular assignment is also mentioned in the hand out. The students are informed in advance about these assignments, assessments, weightage of each of these. This helps them to prepare for the same. The departments have regular tests, Pre – Final exams and assignments to enhance the learning outcome. These are conducted as per a scheduled Time – Table which is declared in advance so that they can prepare well for the same. Assignments are mostly in the written form in the blue book prescribed by the University. The college also has the practice of assessing students by conducting quiz, in the form of Presentations like oral and Power Point. The college ensures transparency, frequency and variety in this way.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar is prepared by the College at the beginning of each semester. The calendar includes both academic and cocurricular activities which are strictly adhered to as long as no external stimuli intervene. It is based on this Academic calendar that the course handouts are prepared by the teachers. This allows the teachers, students as well as the Institution to approach the academic and nonacademic activities in a structured and disciplined manner. It ensures that the internal assessment process is not affected by the cocurricular activities in the college. The students are also benefited by such a structured approach. They can preplan their activities and be ready for all activities without being rushed. This instills in them a sense of punctuality and responsibility. An Academic Calendar guarantees transparency in conducting the Continuous Internal Assessment. A definite time line is set within which the papers are corrected and the marks are uploaded in the ERP. The students will have immediate access to the uploaded marks. The students are clear about the method followed in assessing them which reduces student concerns. If the students have any concerns they can approach the examination committee who will guide them down the right path to find a solution or clarification to their problems.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">http://presidencycollege.ac.in</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

		examination			
BCA	BCA		131	128	98
MCA	MCA		46	46	100
BBA	BBA	Finance/HR/Marketing	128	122	95
B.COM	BCom	Finance/Accounts/Banking	208	182	89
BA	BA	Political Science/Psychology	25	21	85
M.COM	MCom	General	50	50	100
MFA	MFA	Finance and Accounts	52	50	97
MBA	MBA	Finance/HR/Marketing	214	214	100
M.Com	MCom	International Business	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://presidencycollege.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	UGC Sponsored Project by University of Mysore	0.8	0.8
Minor Projects	365	Agricultural Produce Market Committee Chikaballapur	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Smart Notice Board	Mr. Karthik	Presidency University	13/08/2018	Internet Over Things

Question Paper Generator	Mr. Bharath Kumar	Presidency University	24/10/2018	Software
Result extractor	Mr. Chetan	Presidency University	16/01/2019	Software
Smart Irrigation	Mr. Abhinandan	Presidency University	14/02/2019	Internet Over Things

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	10	1
International	Management	25	1.2
National	Commerce	4	1.1
International	Commerce	7	2.1
National	Computer Application	4	1.3
International	Computer Application	26	1.2
National	Arts	2	1.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce Management	19
Computer Application	30
Arts	2
PG Commerce	15
MBA	23

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Discriminant Model to Assess the Entrepreneurial Talent of MBA Students in Bangalore: An Empirical Study	Chavadi	Sage journal	2018	1	Presidency College	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	57	64	38	44
Presented papers	44	28	9	12
Resource persons	0	2	8	22

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

Rotaract	Star Club Award	Rotaract District Council 3190	30
Cycle Day	Felicitation by Government of Karnataka for being sustained community partners for Cycle Day	Government of Karnataka	30
Rotaract	Most Enthusiastic Club, Institution Based	Rotaract District Council 3190	45
Rotaract	Best Dressed Club	Rotaract District Council 3190	45
Rotaract	Step towards change Performing exceptional service	Rotaract District Council 3190	40
IAB Blind Empowerment Campaign	Silver Zone Outstanding performance and amazing commitment	Indian Association for the blind	57
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachch Bharat	NSS	Swachch Bharat	2	100
Empowerment of Youth to stop suicide act (World Suicide Prevention Day)	Samudra Foundation	Empowerment of Youth to stop suicide act (World Suicide Prevention Day)	2	15
Workshop on voting awareness and Walkathon	Bengaluru Central University	Workshop on voting awareness and Walkathon	2	60
Yoga Day	Bengaluru Central University	Yoga Day	2	26
Unnat Bharath Abhiyan 2.0	UGC	Village Survey	4	74
Cleanliness Awareness Drive "SwachhtaPakhwada" and No Drugs Awareness Campaign	Rotaract	Cleanliness drive	2	87
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
St. Alousius College, Mangalore	0	Presidency College	300
The University of the Frazer Valley, Cannada	0	Presidency College	300
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ACCA	01/01/2018	Accounting	57
K2 learning	01/01/2018	Chartered Accounting	98
The University of the Frazer Valley, Cannada	01/01/2018	Student and Faculty Exchange Programmes	0
Vision Digital India	01/01/2018	Digital Marketing	104
Vista Mind	01/01/2018	Advanced Excel	108
People Care Business Solutions, BEC	01/01/2018	BEC	5
Meera Services	01/01/2018	Radio Programming	13
Reagan Medcare	01/01/2018	Neuro Feedback	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	11.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Class rooms	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easy lib with Web Opac	Fully	4.3.3	2004

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	234	4	1	1	0	6	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	234	4	1	1	0	6	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

| Smart Class Board | Smart Class board |

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
120000000	111988272	4050000	3641499

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The entire attendance management software is maintained by UNIVERSE TELECOM PVT LTD . The software provides remote access support during their office working time 10 am to 6 pm. This system facilitates the maintenance of student attendance through My Class Board (MCB) and faculty attendance and HR details through Human Recourse Information System. MCB sends a message to the parent/ guardian of the absentee and also helps them to know their attendance. The staff can keep a record on the number of leaves availed and the days that they have punched in late. This ensures that the student/staff is aware of their attendance. 2. The annual maintenance contract for EPABX system by UNIVERSE TELECOM PVT LTD . Remote access support is provided and their office working time 10 am to 6 pm. 3. The institution annual maintenance service of UPS and Batteries at all its hostels and college is provided by TEAMTRONIX INDIA PVT LTD. Every year it gets renewed. 4. Drinking water facility is maintained by PURIFLOW SOLUTIONS. This ensures that the water is potable and hygienic. This is maintained even in the hostels. 5. Microsoft licence is provided by SOGO computers Pvt. Ltd. Its validity period is for 3 years (2017 to 2020). 6. To protect our software and data we avail security support from TATVA networks.(antivirus) 7. Doctor visit by CARE Health System Pvt Ltd. (Annual Renewal of Agreement) A doctor is available in the campus on Wednesdays. She is also available at her clinic in any case of emergency 8. Football Coaching Facility is provided by THE GAME CHANGER of Bryam Holdings. The football team practices in the ground every day from 6 to 8 in the morning. 9. Cricket coaching facility is provided by Brijesh Patel Coaching Academy. Tournaments are conducted by Bangalore University. Many of our college students have represented and are playing for different tournaments that includes KPL, state and at the national level. 10. VENKATESHWARA POWER SOLUTIONS – Electrical work annual maintenance contract from 1st March 2019 to 28th February 2020. The contract is renewed periodically to ensure smooth functioning. 11. OTIS Elevator Company – Service is carried out on a monthly basis, in addition if any issues raised will be resolved immediately. Annual Renewal of Maintenance. 12. AMC water tank and sump cleaning services – Service is carried out once in every three months. Annual Renewal of Maintenance. 13. Individual sports like Taekwondo, Boxing, Archery, and Karate are also encouraged. The Basketball court is utilized very well by the team players. 14. The College campus has modern infra and convenient amenities that make life easy and fun during college hours for both students and staff, alongside making learning more interesting. Some of the facilities include well ventilated classrooms, recreational areas, hostel facility for boys and girls, indoor and outdoor games, well stocked library, seamless internet connectivity and medical facilities. 15. The staff rooms are well equipped with work stations for each faculty and comfortable work space with soft boards.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Ex Presidency/Merit /Kendriya Vidyalaya /Defence/Single Parent	253	2956000
Financial Support from Other Sources			
a) National	SC/ST/CAT1/Minority /Pradhan Mantri Special Service Scheme (For Kashmir Students)	365	8348510
b)International	0	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	13/08/2018	2002	In house
Backlog Classes	15/10/2018	747	In house
Remedial Classes	11/09/2018	1331	In house
Yoga and Meditation	08/08/2018	124	In house
Language Lab	14/08/2018	424	In house
Personal Counseling	20/08/2018	224	In house
Bridge Courses	10/07/2018	1124	In house
Yoga Classes	12/03/2019	54	In house
Employment Enhancement Programme	24/09/2018	443	In house
Personal Counseling	15/08/2018	213	In house
Mentoring Classes	02/08/2018	1876	In house
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counseling	0	448	3	448

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
Civil Services	2
NET	2
TOFEL	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Presidency Challenge Cup	South India Inter Collegiate/ State level	300
Sports Day	Intra Collegiate	1120
Collosus	State level	9430
Aakaar	Intra Collegiate	749
Freshers Day	Intra Collegiate	840
International Students Day	District Level	545
Computantra, IT Fest	District Level	230
E Norm, Management Fest	National Level	245
Vritanta, Media Fest	District Level	145

Crucible, Annual Biztech Quiz organized by Department of Commerce and Management	District Level	270
Kannada Fest	College Level	845
Kaizen Management Fest	National Level	82
Nemesis, Management Fest	National Level	80
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a wellstructured IQAC Team, Anti Sexual Harassment Cell, Equal Opportunity Cell, Gender Sensitivity Cell (Ms. Meera Ruxena) and Student Welfare Cell (Dr. Harish Naik). Each of these committees has student representation to ensure transparency and reduce favoritism and partiality. The IQAC team assures that The College maintains the highest standards of quality education. To guarantee the quality education provided by The College is in tandem with the student requirements we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. Students are actively involved to ensure a secure environment for both boys and girls. The AntiSexual Harassment Cell has adequate student representation to provide a safe space for students to report any problems and to assure impartial resolution to the problem. The student committee members are also responsible for covertly spreading among the student body the need of the hour to treat our girls and women with respect. The college has noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The current student representatives are Ms. Lipsa B – VI B.Com and Ms. Jeshilla – IV BA. Equal Opportunity Cell ensures that equal opportunities are made available to all the students without discrimination. The college is sensitive to the needs of differently abled students . The student representatives informally spread awareness regarding the challenges faced by the differentially abled students thus ensuring that the student body is sensitive to their needs and requirements. Thus a safe inclusive environment that provides equal opportunities is guaranteed. The current student representatives are Ms. Ashwini C – IV MIB and Mr. Deepak K – VI BBM. The Constitution of India provides certain special Constitutional safeguards for the welfare of Scheduled Castes and Scheduled Tribes and other weaker sections of the population, so that they could take their rightful place in community. As citizens of the Republic of India, they are fully entitled to certain rights and privileges, which were denied to them in the past on the ground of Caste system and the practice of Untouchability. Keeping in view, the Constitutional mandate, Presidency College, provides a nondiscriminative platform through Social Welfare Cell, which formulates various programmes and schemes for the upliftment of Scheduled Castes and Scheduled Tribes (hereafter

mentioned as SC ST) especially for their socioeconomic and educational advancement. The Gender Sensitivity Cell started in the academic year of 201819. The aim of this cell is to bring in a healthy understanding of the two genders and improved cooperation between them within the college premises that they can carry forward into their life beyond the campus. The Student representatives are chosen from all the departments in college. A balance is maintained among student representatives by ensuring a male and female member is chosen from each department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

To create a top class alumni network that maintains a symbiotic relationship between the alma mater and its alumni To facilitate constant interactions with the alumni, maintain support mechanisms for the alumni network and create a healthy and sustainable relationship with the alumni. LIFE LONG LEARNING Presidency Business School believes in creating an environment that fosters continuous learning and development. We intend to keep our Alumni engaged in lifelong learning that involves keeping their knowledge and skills up to date and their network expanding. Lifelong Learning brings together Presidency alumni to explore current global business challenges and learn innovative solutions to overcome them. Please visit our site to be posted about the offerings this semester.

5.4.2 – No. of enrolled Alumni:

13211

5.4.3 – Alumni contribution during the year (in Rupees) :

450000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Ambassadors meet held every year in the month of March.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level The Management delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfill the vision and mission of the institute. Academic Monitoring Committee formulates common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and

administrative system to cater to vision and mission of the institute HOD's of Various Departments Academic activities of respective programmes Examination Internal University examination activities committee/College Examination Officer Research committee/Academic Research Coordinator Academic and research activities of the College NSS Coordinator NSS activities of Presidency College Training placement and career counseling cell Training and Placement activities Entrepreneurship Development Cell EDC activities Student welfare committee Planning, execution and supervision of activities of student association Cultural and sports committee Planning, execution and supervision of cultural and sports activities Student grievances redressal committee Attending and redressal of students problems Accountant Management of finance and account activities Library Committee Management of learning resources Antragging committee Prevention and action against ragging cases 3. Student Level Students are empowered to play an active role as a coordinator of cocurricular and extra curricular activities, social service group coordinator. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level • The principal, Deans, HODs and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. • For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. • Staff members are also involved in deciding academic activities and examinations to be conducted by the college. Functional Level • At functional level the faculty members participate in sharing the knowledge by discussing on the

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The following are the strategies adopted for Teaching and Learning, 1. A well planned course handout for each subject prepared with objectives and learning outcomes. 2. Various innovative pedagogical tools which incorporates latest methods of Teaching and Learning. 3. Value added Programs to enhance and equip students to take on career challenges. 4. Remedial and Backlog classes to cater to the different needs of the students. 5. Projects, Internships, workshops for Advanced learners.
Examination and Evaluation	Examination Every department has the Examination Committee which looks after continuous evaluation through periodic weekly tests, assignments, skill

	development, quiz and pre final exams. Rubrics are designed to evaluate each of the various Internal Assessment parameters. The Examination Committee ensures that, Bengaluru Central University pattern is adhered to in setting the question paper and its evaluation. Continuous Internal Assessment is recorded on Bengaluru Central University Portal. Students are given constructive feedback on the test and examination scores are displayed on the department notice board.
Research and Development	Research is an integral part of Institutional development, there are various opportunities provided to facilitate research acumen such as, 1. A Well defined Research and Consultancy Policy in place. 2. MBA Research Journal, Presidency Journal of Management Thought and Research, ISSN No 22295275 1. Financial support is provided to Faculties and Students to participate in International Conferences, Seminars, Workshops, Symposiums, FDPs etc.. 2. Attending workshops is encouraged, financial support and On Duty attendance is given for attendees. 3. An In house research platform to present papers is provided where all the faculties take turns to present their research work and constructive feedback provided by external chair person. 4 .Student seminar series is also held periodically.
Library, ICT and Physical Infrastructure / Instrumentation	Library A well stocked library in the campus catering to diverse need of students and faculty. International Journals, National Journals, Magazines and dailies. EResources like 1. SHODH SINDHU 2. SHODH GANGA 3. EBSCO BUSINESS SOURCE ELITE ICT All classes are equiped with projectors and are WIFI enabled.Laptops provided to assist teachers in delivering sessions and updating ERPs. College spread across 2 acres with well ventilated and spacious classrooms. Seminar hall, Auditorium, dedicated sports room, Laboratories, Staff rooms and administrative blocks, well maintained canteen.
Curriculum Development	College follows Bengaluru Central University prescribed syllabus and many of the faculty members are on the Board of Studies of Bengaluru Central University and they contribute towards

	formulating and revision of syllabus.
Human Resource Management	Human Resource Management is well streamlined and there is a dedicated HR information system https://presidency.stohrm.com/index.php which organizes and looks into various aspects related to employees. It is an interactive portal and representative of the HR management is present in the campus throughout the day to support employees in HR related issues.
Industry Interaction / Collaboration	We have a robust placement cell which collaborates with approximately 50 renowned companies every year and ensures rewarding placement for the students. For internships, the college collaborates with external bodies. We also collaborate with eminent people and companies to come and deliver guest lectures on regular basis. Certification programs are organized in collaboration with various professional bodies.
Admission of Students	ADMISSION PROCEDURE FOR UG / PG COURSES Download the application form from the website The Application Form should be filled completely and handed over to the admission officer A written aptitude test would be conducted Selected candidates will have to go through an interview session scheduled by the respective program counselors Selected candidates shall be enrolled on payments of the fees as per the "Fee Structure" The outstation students need to download the application form send it across to the college address mentioned on the form In complete application form will be considered as not valid A telephonic interview would be conducted, however it will be valid only after the application form reaches the admission cell Selected candidates shall be enrolled on payments of the fees as per the "Fee Structure" All the candidates will have to submit original certificates at the time of admission The admission is subjected to Bangalore University Approval

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	E Governance in the area of Student Admission and Support Implemented in the following forms, 1. My Class Board ERP for Attendance, Assignments, Course

	handouts. 2. Student Access to National Academic Depository. 3. Access to National Scholarship Portal for availing various government schemes. 4. Bengaluru Metropolitan Transport Corporation and Karnataka State Road Transport Corporation online portal for students to avail Bus pass facility.
Finance and Accounts	E Governance in the area of Finance and Accounts Implemented in the following forms, 1. Office 365 for Official communication. 2. Online HR portal (Ascent Stohrm.com) for Payslip generation, EPF, IT. 3. Lycum Software for Finance Management.
Examination	E Governance in the area of Examination Implemented in the following forms, 1. Updation of Internal Assessment marks on Bengaluru Central University Portal. 2. Updation of Practical and Project Marks on Bengaluru Central University Portal. 3. Online Generation of hall ticket for BCU Examinations on the University Portal. 4. Deceleration of Semester results. 5. Applying for Re valuation process. 6. Planning and execution of Semester Examination. 7. Generating Teachers valuation code for Semester end valuation.
Planning and Development	E Governance in the area of Planning and Development Implemented in the following forms, 1. Online updation of Local Inspection Committee. 2. Online Preparation of AQAR Report. 3. Online HRIS portal (Ascent Stohrm.com) 4. Office 365 for Official communication. 5. My Class Board (MCB) for updating course planners, Internal Assessment, Attendance. 6. Lyceum for financial management. 7. Lead Square for Administration.
Administration	E Governance in the area of Administration Implemented in the following forms, 1. Online updation of Local Inspection Committee. 2. Online Preparation of AQAR Report. 3. Online HR portal (Ascent Stohrm.com) 4. Office 365 for Official communication. 5. My Class Board for updating course planners, Internal Assessment, Attendance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided		
No Data Entered/Not Applicable !!!					
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	**Faculty Development Program on Teacher 360 degree**	**NA**	**17/07/2018**	**18/07/2018**	**114**	**0**
2018	**NA**	**Computer Literacy Program**	**22/09/2018**	**22/09/2018**	**0**	**35**
2018	**NA**	**English Workshop for Handymen**	**02/08/2018**	**02/08/2018**	**0**	**20**
2018	**NA**	**English Workshop for Handymen**	**15/09/2018**	**15/09/2018**	**0**	**20**
2018	**NA**	**Faculty Outbound Activity**	**22/12/2018**	**22/12/2018**	**10**	**74**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	**62**	**35**	**11**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

5	3	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a strong and robust internal audit and statutory audit carried out annually. Audit are managed by qualified and experienced CA firms Two separate firms are involved for internal audit and statutory audit firm respectively. Internal auditor is concurrent activity across all the function of finance and reporting to management. Statutory auditor is conducted on fiscal year basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

255000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee, Bengaluru Central University	Yes	Principal, HOD and IQAC Coordinator
Administrative	Yes	Local Inspection Committee, Bengaluru Central University	Yes	Principal, HOD and IQAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Meeting Alumni Meet Placements Invited Talks

6.5.3 – Development programmes for support staff (at least three)

1. Outbound Faculty team building event. 2. Computer Literacy Programme. 3. Handyman programme. 4. Health Awareness Camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Participation in Unnat Bharat Abhiyan 2.0. 2. Preparing to gain Autonomous Status. 3. Administrative and Academic Audit. 4. Expansion of E Governance. 5. Promoting Research Culture.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Program on Teacher three sixty degree	17/07/2018	17/07/2018	18/07/2018	95
2018	Faculty Development Program on Let us create Entre preneurship	25/06/2018	25/06/2018	25/06/2018	57
2018	Facutly Development Program on Research Made Easy with SPSS	26/06/2018	26/06/2018	26/06/2018	49
2018	IT Fest Computantra, Conducted by Department of Computer Application	13/08/2018	13/08/2018	14/08/2018	230
2018	ENORM Management Fest conducted by department of Commerce and Management	15/08/2018	16/08/2018	17/08/2018	245
2018	Friday Seminar Series (In house Paper Presentation)	20/08/2018	20/08/2018	20/04/2019	95
2018	Orientation Program for Freshers and Parents	02/07/2018	02/07/2018	03/07/2018	670
2018	Student Seminar, Organized by Department	31/08/2018	31/08/2018	31/08/2018	65

2018	of Media Studies				
2018	Panel Discussion Organized by Department of Media Studies	29/09/2018	29/09/2018	29/09/2018	45
2018	Internal Academic Audit	17/12/2018	17/12/2018	28/12/2018	95
2018	Infinito, Management Fest Conducted by Center of Management Studies	13/04/2019	13/04/2019	13/04/2019	144
2019	Crucible, Annual Biztech Quiz organized by Department of Commerce and Management	25/02/2019	25/02/2019	25/02/2019	270
2019	International Conference (ICCIC19) Conducted by Department of Computer Application	15/03/2019	15/03/2019	15/03/2019	120
2019	Vritanta, Media Fest Conducted by Department of Media Studies.	27/02/2019	27/02/2019	28/02/2019	145
2019	Nemesis, Management Fest Conducted by Center of Management Studies	24/04/2019	24/04/2019	24/04/2019	80
2019	Ambassadors Meet	09/03/2019	09/03/2019	09/03/2019	250
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Gender Sensitivity	29/03/2019	29/03/2019	100	100
Installation of Gender Sensitivity Cell	04/02/2019	04/02/2019	80	77
Pledge on Women Empowerment for all students	19/03/2019	22/03/2019	535	1344

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 percentage of power generated from solar lit lights for external lighting purposes.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/05/2018	3300	Comed K Exam	Online Examination	100
2018	1	1	25/11/2018	120	CAT Examination	Online Examination	100
2018	1	1	22/12/2018	60	UGC NET	Online Examination	100
2019	1	1	09/06/2019	60	Xavier Aptitude Test	Online Examination	100
2019	1	1	12/05/2019	30	ComedK Exam	Online Examination	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	12/06/2018	A Human Resource Manual is an archive which contains the data of Human Resource Management The HR manual conveys the organizations strategies relating to its representative administration and the connection between administration/chiefs and representatives or specialist. HR manual provides guidance and flexibility for managing the human resources. The content of employee handbook or any other internal document which are used by the Management all these aim to describe the practices of the workplace, procedure of Recruitment and termination.
Student Handbook	10/07/2018	The student handbook includes College policies and procedures,General guidelines, syllabus, examination, list of holidays, list of clubs and committees, locations and purposes of administrative offices, and other helpful details. All students and their parents/guardians should review the student handbook carefully as its contents are binding on all students of the College.
Faculty Handbook	10/07/2018	The Faculty Handbook is a guide to the faculty and is designed to present general information about the College, and some of the more important College policies and practices as they apply to the Faculty of the College. The policies outlined in the Faculty Handbook as in effect from time to time form

	part of the essential employment understandings between members of the Faculty and the College. Other College policies and guidelines are available here.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Diwas	25/07/2018	25/07/2018	17
Phulwama Attack	20/02/2019	20/02/2019	1360
Independence Day Celebrations	15/08/2018	15/08/2018	340
Gandhi Jayanthi	10/10/2018	10/10/2018	224
Karnataka Rajyothsava	01/11/2018	01/11/2018	1124
Christmas Celebration	24/12/2018	24/12/2018	300
Republic Day Celebration	15/01/2019	15/01/2019	354
International Womens Day	08/03/2019	08/03/2019	254
Ambedkar Jayanthi	15/04/2019	15/04/2019	80
Human Rights Day	10/12/2018	10/12/2018	120
Kerala Flood relief materials/funds	25/08/2018	28/08/2018	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panels installed in the corridors for lighting. 2. LED lights in various floors. 3. Cycle day every 45 Days. 4. Rain Water harvesting. 5. Herbal Garden. 6. Botanical naming of plants in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Pedagogy based Learning and Evaluation Differentiated learning to ensure: No student is left behind Consistent Pedagogy update Well defined session plan, course outline and Pre class reading Know your student: Mentor Mentee Student led conferences Micromanagement and evaluation Individual attention and care Sensitive learning and teaching Certification courses and Value added courses ERP integration and support Parent Teacher partnership 2. Create a Learner centric Environment Do It Yourself (DIY) activities: Advertisement creation and display by students Student presentations and publications: Regional/State/National level seminars Personal accident insurance for all students Merit scholarship Fee waiver and concession: sports achievers, orphans or single parent child, SC/ ST students, physically challenged students, students of ExDefence / Defence Personnel Troopers India

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' shortterm objectives relative to their longterm goals and to provide the right curricula, academic supports, and services to help them achieve these goals. At Presidency College, this means supporting a diverse student population striving for a wide range of outcomes. Like many institutions, Presidency College serves a mix of traditional and nontraditional learners from various academic backgrounds. Presidency College measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving Presidency College. A Holistic Approach At Presidency College, we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chosen fields. The college offers several outreach activities to new students, including our Bridge program and our new student orientation program. Our firstyear experience program offers organized events to engage new students as they transition to college. These offerings are part of a strategic approach to helping new students adjust to the post secondary education experience by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising. Learning is dependent on the pedagogical approaches teachers use in the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Effective pedagogy has led to academic achievement, social and emotional development, acquisition of technical skills, and a general ability to contribute to society. Some of the pedagogy strategies include the following: 1) strong grasp of pedagogical approaches specific to the subject matter and age of the learners (also called pedagogical content knowledge) 2) appropriate use of wholeclass, small group, and pair work 3) meaningful incorporation of teaching and learning materials in addition to the textbook 4) frequent opportunities for students to answer and expand upon responses to questions 5) helpful use of local terms and languages 6) varied lesson activities and 7) a positive attitude towards students and belief in their capacity to learn. We supplement our academic programs with extracurricular activities We strongly believe that every higher education institution should strive to produce graduates who have had opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Presidency College being reaccredited with A has propelled us to march further with firmer steps towards achieving the status of being accredited as Center for Potential Excellence. We at Presidency believe at 360 degrees of enhancements at

all levels. To begin with, achieving autonomy would be of prime importance as it gives us freedom to append new subjects relevant to the dynamic industry requirements. Evaluation of the students' performance can also be enhanced. Credits system, which encourages an interdisciplinary teachinglearning process, can be introduced. A plethora of value added courses with credits would not only introduce students to other disciplines but also improves their prospects while appearing for job opportunities. Courses not just pertaining to academics but also related to life skills will be offered. In synchronization with other universities such as Bangalore University and Presidency University, a research unit for commerce is proposed similar to that which is offered for the management students along with the research scholars of Presidency School of Management. Assisting the scholars by involving the students in the research process would not only ignite the young minds to be more focussed but also expose them to the process of conducting research as they gain a handson experience. Apart from the conventional degree path of an UG followed by PG, introduction of various post graduate diploma courses are in the pipeline. Duration may vary from one to two year schedule depending upon the discipline and syllabus coverage. These extra courses will give any PG students an edge over others by adding weightage in their resume. In alignment with the vision and mission statements of Presidency College, we believe that true learning is never confined to a classroom. The students reach out to society with a selfless service mind to give back to the society through various programmes. Corporate Social Responsibility takes the form of Students Social Responsibility and the institution greatly encourages them.